

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Law</b>		Code <b>1011101321011180421</b>
Field of study <b>Logistics - Full-time studies - First-cycle studies</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>1 / 2</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>obligatory</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>30</b> Classes: <b>30</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>4</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>social sciences</b>		ECTS distribution (number and %) <b>4 100%</b>
<b>Responsible for subject / lecturer:</b> dr Paulina Kubera email: Paulina.Kubera@put.poznan.pl tel. (61) 665 33 91 Wydział Inżynierii Zarządzania ul. Strzelecka 11 60-965 Poznań		<b>Responsible for subject / lecturer:</b> dr Paulina Kubera email: Paulina.Kubera@put.poznan.pl tel. 61-665-33-91 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Student has basic knowledge of the structure of political system (the level of matriculation diploma)
2	<b>Skills</b>	Student is able to think logically and search for literature available in print and online.
3	<b>Social competencies</b>	Student understands the importance of legal and institutional regulatory mechanisms in the society and the economy.
<b>Assumptions and objectives of the course:</b> -Providing students with basic information about the legal system and the branches of law, with particular emphasis on civil and commercial law.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Student has basic knowledge of law and its internal structure (branches of law) - [W08] 2. Student has basic knowledge of selected legal institutions within primary branches of law. - [W08] 3. Student has extended knowledge of civil law (material) and business law. - [W08,W29,W30,W32]		
<b>Skills:</b>		
1. Student can understand basic legal language, to use it and to interpret legal phenomena. - [U04, U05,U10] 2. Student can attribute legal problems to primary branches of law, legal institutions and acts. - [U04, U05,U10] 3. Student is able to make an overall assessment of legal issues in terms of binding law. - [U04, U05,U10]		
<b>Social competencies:</b>		
1. Student understands the need for lifelong learning - [K01,K02] 2. Student is aware of the necessity to carry out economic tasks within the framework of legal regulations and can make in this regard substantive contribution. - [K02, K05, K09,] 3. Student recognizeThe student is aware of the responsibility for his own work , ready to respect principles of cooperation in the interdisciplinary team and to bear responsibility for jointly performed tasks.s the importance of the rule of law in the economy and society - [K02,K03,K05]		
<b>Assessment methods of study outcomes</b>		

Formative assessment: active and competent participation in discussions in classes, assessment of individual presentations / written contributions		
Summary assessment: final test of the exercises and final test of the lectures.		
<b>Course description</b>		
<p>Lectures:          (Teaching methods: monographic lecture with conversational elements)</p> <ol style="list-style-type: none"> <li>1. Elements of jurisprudence: essence and concept of law, legal relationships, norms and legal provisions, sources of law, EU law.</li> <li>2. System of law: branches of law and legal institutions, basic and complex branches, economic and commercial law.</li> <li>3. Constitutional Law,</li> <li>4. Civil law: law of things, law of obligations, civil law contracts, protection of industrial property.</li> <li>5. Commercial law: entrepreneurs, business registration, partnerships and companies</li> <li>6. State-owned enterprises, privatization and other forms of business organisations</li> <li>7. Administrative law, public management, public service delivery, utilities</li> <li>8. Financial law, public procurement</li> <li>9. Labor law: individual and collective</li> <li>10. Criminal law, combating economic crimes and tax frauds</li> </ol> <p>Exercises:          (Teaching methods: introduction, individual presentations / papers, case studies, discussions)</p> <ol style="list-style-type: none"> <li>1. Law and other types of social norms. Normative acts.</li> <li>2. Code of Administrative Procedure</li> <li>3. Civil Code, general section,</li> <li>4. Selected civil law contracts</li> <li>5. Family and guardianship code</li> <li>6. Freedom of business activity law</li> <li>7 Code of Commercial partnerships and companies,</li> <li>8. Other types of business entities</li> <li>9. Labor Code.</li> <li>10. Penal Code</li> </ol>		
<b>Basic bibliography:</b>		
<ol style="list-style-type: none"> <li>1. Siuda W. , Elementy prawa dla ekonomistów, Wyd. Contact, Poznań 2013. (wersja PDF <a href="https://docer.pl/doc/5cnv">https://docer.pl/doc/5cnv</a>)</li> <li>2. Katner J. (red.) Prawo gospodarcze i handlowe, Wolters Kluwer, W-wa 2016,</li> <li>3. W. Siuda W. , Encyklopedia prawa, Compact , Poznań 2013.</li> <li>4. Chauvin T. Stawecki T. Winczorek P. Wstęp do prawoznawstwa , CH Beck 2017</li> </ol>		
<b>Additional bibliography:</b>		
<ol style="list-style-type: none"> <li>1. Redelbach W. Wstęp do prawoznawstwa , TNOIK, Toruń 2015</li> <li>2. R.Romański R. Elementy prawoznawstwa i prawa cywilnego Wyd. Placet, W-wa2016</li> <li>3. Ura, Prawo administracyjne, Wyd. LexisNexis, 2016</li> <li>4. Kamiński j. , Pobożny M. , Prawo wspólnotowe, Wydawnictwo Sejmowe, 2014</li> <li>5. L. Florek, T. Zieliński, Prawo pracy, Wyd. C. H. Beck, 2016,</li> <li>6. E. Gniewek /red./, Podstawy prawa cywilnego, Wyd. LexisNexis, 2016,</li> <li>7. T. Mróz, M. Stec, Prawo gospodarcze prywatne, Wyd. C. H. Beck, 2015,</li> <li>8. Strzyczkowski K. , Prawo gospodarcze publiczne, LexisNexis, 2017</li> </ol>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Lectures	30	
2. Exercise	30	
3. Preparation for exercises	20	
4. Preparation for exam	20	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	100	4

Contact hours	60	2
Practical activities	30	1